

Ocean Road Primary School

*Every child matters ~ Each moment counts
~ Everyone belongs*



2024 Annual Report

Kindness ~ Resilience ~ Responsibility ~ Respect

Acknowledgement of Country

Ocean Road Primary School would like to acknowledge the Bindjareb people of the Noongar Nation – the traditional custodians of the land on which our school stands - and pay respect to all Elders, past and present. We wish to acknowledge and respect their continuing culture and the contribution they have made in the past, now and in the future.

Principal's Introduction

Kaya Wanjoo, welcome to the Ocean Road Primary School 2024 Annual Report. Last year was another incredibly successful year for our school community and the final year of our 2022-24 School Improvement Plan. Our progress towards our goals will be outlined throughout this document.

2024 was the second year of our three-year partnership with Real Schools. The partnership exists to help our school achieve its potential through Committed Teachers, Caring Students and Connected Communities. Through the partnership, staff at Ocean Road Primary School work hand-in-hand with Real Schools to implement Restorative Practices as the underpinning methodology of our school culture. Staff have been implementing Real Schools' strategies such as Positive Priming to prepare students and set expectations of behaviour, Affective Language to draw on emotion and Circle Culture in a variety of ways throughout the day.

The year was full of highlights, including the revitalisation of our Positive Behaviour Support Program which included our annual Beach Carnival and Book Week Parade, our hosting of the Interschool Athletics Carnival, the Gina Williams and Guy Ghouse incursion and the P&Cs ORPSome Colour Splatacular. You will find more of our 2024 highlights later in the report.

A copy of this report is available on our website <https://oceanroadps.wa.edu.au/>

I hope you enjoy reading it!

Kind regards,

Dean Finlay
Principal

"Every child deserves
A CHAMPION
an adult who will never give up on them
who understands the power of connection
and **INSISTS** that they
become the best
they can possibly be."
-Rita Pierson
-inthelandofteaching-

School Board Report

The Ocean Road Primary School Board consists of a mixture of parent, staff and community Representatives to help bring diversity and different knowledge and understanding to the table, to best help achieve all desired outcomes.

The year saw our long-standing parent representative and School Board Chair Sonia Goddard see out her final year of service, what a truly incredible contribution Sonia has made over the past 9 years on the School Board. From humble beginnings through to a lasting legacy which includes a major part in the enactment of the Think Tank which began the incredible process of seeing the Dawesville Community Centre (set to open and operational October 2025).

It started as a drive and desire to bring more services to our local community from observations and understanding the needs of our students by the School Board, through to the final product which will hopefully see this dream being fulfilled to its full potential.

I think it's fair in giving incredible thanks to Sonia for all her hard work over the years and to say that her massive presence will certainly be missed in this space and within the school community is a vast understatement.

We would also like to give thanks to parent representative Kathryn May & staff representative Bec Beatty who have both finished their 3-year tenure on the School Board. We appreciate the service, knowledge and insight you have provided over the years and what you have contributed during your time within the School Board.

But with all endings, comes new beginnings for others and the opportunity for new people to join and become a part of the school board.

The year saw two new parent representatives; Deborah Gauld & Amanda Dawe begin their 3-year tenure on the board, along with new staff representative; Shakira Hartley who also started her 3-year tenure. We welcome them all and look forward to what they can bring to this space.

We give thanks also to our principal Dean Finlay in his continued journey and support on the School Board. It's also important to note that during our School Board meetings in 2024, Dean was recognised in becoming a Life Member of the Western Australian Primary Principals Association (WAPPA) and also received very positive feedback from his Professional Review, which was conducted in 2024, congratulations once again Dean.

The position of community representative remained vacant throughout 2024, as the board were collectively in agreeance that it was preferred to wait and find the most appropriate representative for our school. The community representative needs to be able to bring some insightful and relevant knowledge to the table in reference to our school community. Due to the City of Mandurah's ruling that their staff can no longer attend school board meetings during business hours.

The role of the School Board is to support the school in providing a safe, supportive, engaging and accountable learning environment, with the ability to be adaptive when required to support the needs and wellbeing of our students, as they are at the forefront of everything we do, we want them to become successful and positive contributors to our community. The school's motto "Every child matters, Each moment counts, Everyone belongs" shows the intention for this to become reality through fostering positive engagement.

In helping achieve this, Ocean Road Primary School has a clear and informed Business Plan, which is regularly referenced and reviewed based on the current dynamics of the school. This year was the final year of the 2022 – 2024 Business Plan and the School Board has been helping to ensure that the targets have been met, or as close to as practicable.

Key accomplishments of the school board in 2024 were:

- Endorsing the School Business Plan, Annual Report and One Line Budget
- Contributing to the upcoming Public School Review

- Monitoring the budget and financial reports
- Continued learning about special programs, including Real Schools & Positive Behaviour Support (PBS) program
- Continued Learning of Curriculum Initiatives, including Story Dogs, MultiLit, Building a Reading Community, Brightpath, Letters and Sounds, Decodable Texts, Back to Front Maths & DiGii Social
- Unpacking NAPLAN results
- Approving the change of providers from Campion to Officeworks for future Booklists
- Approving changes to the 2025 Contributions and Charges
- Input to and approval of Reporting to Parents practices after Minister's changes to requirements
- Reengaging our connection with the City of Mandurah to obtain updates on the progress of the Dawesville Community Centre, including a presentation from Kelly Shipway & Nick Benson - Senior Community Development Officers from the City of Mandurah
- Promotion of the community's use of the Snap Send Solve to help spread awareness of the need for safer road practices and student safety around school drop off and pick up times
- Contact with the City of Mandurah to discuss traffic congestion and possibility of alternative road access during peak traffic times of pick up and drop off daily
- Acknowledging those who have given outstanding support to the school

The School Board would like to take this opportunity to recognise the hard work and dedication we witness from the staff throughout the year, especially given the class restructure at the beginning on the 2024 school year. We acknowledge the resilience they showed throughout this process, and we have gratitude for them helping make it a smooth transition for our children.

We know that without their efforts and enthusiasm the school would not be the kind, warm and welcoming environment we have today.

The achievement the School Board has seen throughout the year has been outstanding and we will continue to support the school to thrive and maintain the incredible standard that has been set within 2024 and look forward to another flourishing year in 2025.

Kind Regards,
Amanda Dawe
On behalf of School Board Chair – Sonia Goddard

P&C Report

The 2024 school year brought about some significant changes to our P&C with many new faces joining. This has been warmly welcomed and created unification, enabling the helped the P&C to thrive.

With the introduction of new members and Officer Bearers this year's focus has been heavily set on creating a positive culture for the ORPS P&C and putting focus back on community engagement and involvement, and I think the results have been transparent in the success and achievements from this year's events and activities.

The ORPS P&C have run hugely successful fundraising campaigns this year and in turn have been able to contribute a total of \$43,129.81 towards supporting the school in different projects and needs as listed below:

- Financial contribution towards year 6 camp, helping reduce the cost to families for their child/ren to be able to attend - \$9,662.33
- Financial contribution towards the Year 6 Leavers Jackets - \$264
- Financial contribution toward additional tokens & wristbands for ORPS's PBS Rewards program - \$2,704.35
- Purchase of equipment for the new Lost Property set up - \$160
- Extra financial contribution towards the obstacle-a-thon & new playground equipment in the Kindy & Pre-Primary areas - \$582.29
- Purchase of new Electric Drum Kit for the Music class - \$656.84
- Financial contribution for Book Week Parade winners vouchers for use at book fair - \$585
- Financial contribution towards the new nature playground in Block 2 - \$25,000
- Financial contribution towards the air-conditioning upgrade in the undercover area - \$3,000
- Financial contribution for Book Awards for Presentation Assembly - \$75
- Financial contribution for 2024 Outstanding Contributor Award for Presentation Assembly - \$100
- Financial contribution towards the 2024 Student Leavers Legacy - \$500

None of which would have been possible without our ORPS Community being engaged in and supportive of our events. Along with the support, guidance and collaboration with the School - our Principal, Deputies, Teaching, Education Assistant and Administration staff. And with the incredible level of support and contributions from our P&C Members and Volunteers helping facilitate, plan and successfully execute events and general operation of the ORPS P&C affairs.

The 2024 school year also saw more changes to Surf Snacks Canteen, with the employment of our new Canteen Manager Leah Wittorff who commenced work at the beginning of Term 2.

We are incredibly grateful to have Leah on board, she has been such a positive addition to the canteen, working alongside our existing staff Darcell and Cass. Together they have created a productive and good working environment. Leah's level of commitment and passion to Surf Snacks Canteen is second to none and has hugely helped with the success of the operations of Surf Snacks Canteen in 2024.

Surf Snacks Canteen hasn't been insusceptible to the global economy and national cost of living crisis, which in turn resulted in the ORPS P&C having to implement small increases in pricing for canteen menu items. We are grateful for the ORPS Community for being so accepting of this and we are pleased to confirm this hasn't impacted on canteen sales.

In association with the price increases, we also implemented new Winter (Terms 2 & 3) & Summer (Terms 4 & 1) menus which run over a two-term basis helping ensure the best possible season produce and suitable meal options are available for purchase throughout the school year. With the introduction of some new menu items as well, this has been very positively received by the school community and sales volumes have increased, although we also contribute this to the growth and increase in student volume as well.

As a result, this has meant the ORPS P&C have been able to invest in some significant upgrades to equipment within Surf Snacks Canteen to keep up with the ever-increasing order volumes throughout the year.

With the need for a new printer, new larger pie warmer, essential repairs to the coffee machine and a new commercial oven totalling \$10,426.49 worth of financial contributions to the canteen.

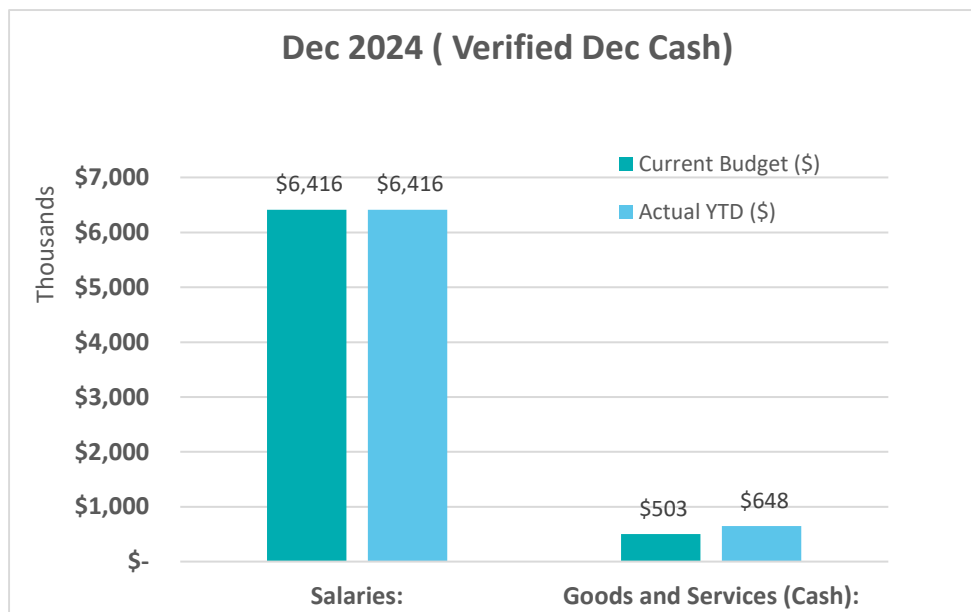
I am incredibly proud of how successful the 2024 school year has been for the ORPS P&C. To everyone involved, I thank you immensely for everything you have contributed and in turn have created a prosperous year for the ORPS P&C to the benefit of the school and in turn the students at Ocean Road Primary School, helping to provide the best possible resources for the students to learn and grow as best they can in a rewarding environment.

It has been wonderful being a part of this and I look forward to another successful year and am eager in anticipation for the further growth and prosperity that the 2025 school year can bring, and hope that you will all be there to continue the journey with me, along with more members from existing and new families as well.

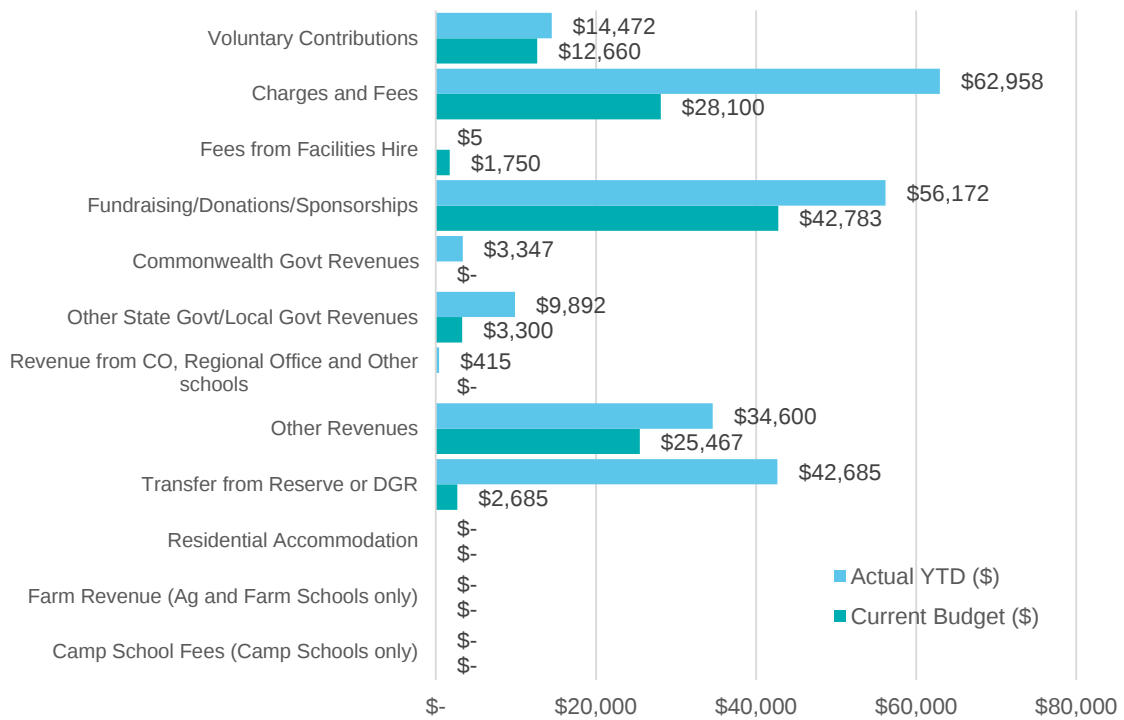
Kindest of Regards,
Amanda Dawe
ORPS P&C President

Finance Report

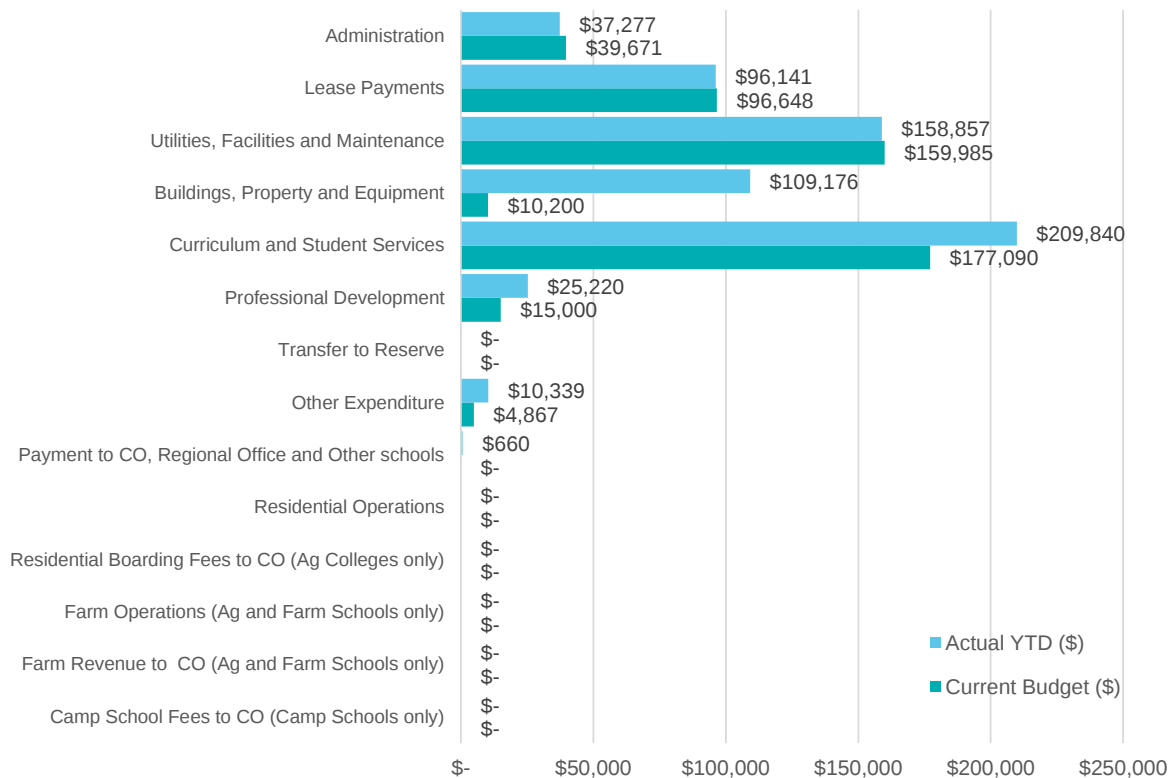
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	5,742,461	5,742,461
New Appointments	0	0
Casual Payments	670,580	670,580
Other Salary Expenditure	2,735	2,735
Total Funds:	6,415,776	6,415,776
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	39,671	37,277
Lease Payments	96,648	96,141
Utilities, Facilities and Maintenance	159,985	158,857
Buildings, Property and Equipment	10,200	109,176
Curriculum and Student Services	177,090	209,840
Professional Development	15,000	25,220
Transfer to Reserve	0	0
Other Expenditure	4,867	10,339
Payment to CO, Regional Office and Other schools	0	660
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	503,461	647,510
TOTAL	6,919,237	7,063,286



Dec 2024 (Verified Dec Cash)



Dec 2024 (Verified Dec Cash)



Progress Towards 2022-24 Business Plan Targets and Priorities

Focus Area 1. Belonging

Goals:

- Implementation of the Aboriginal Cultural Standards Framework
 - All staff, Aboriginal students, their parents and families engage in collaborative, trusting and respectful relationships.
 - The 'Learning Environment' is welcoming for Aboriginal students and reflects community aspirations for their children.
- Culturally Responsive
 - A safe and harmonious environment where all cultures are welcomed and celebrated.

Target/s:

- By end of 2024 ORPS teaching staff will be working towards Culture Responsiveness (Proficient) on the ACFS continuum.
- By the end of 2024 100% of students will feel welcomed and supported and celebrated.

Strategies:

- Increase involvement and relationships with local Aboriginal community members, organisations and families to collaborate in planning meetings, activities, and events.
- Annual celebration of Harmony Week, Identity Day and NAIDOC
- Continue to increase Belonging Expert Team and school knowledge through professional learning and Expert Team meetings
- Sharing of knowledge through staff meetings, PLC meetings and Collaborative DOTT
- Aboriginal students continue to design bilingual signage throughout the school
- Maintain Reconciliation Action Plan (RAP)
- Increase involvement and relationships

How well are we doing?

The Belonging Expert Team and staff are working towards the 2024 targets. Targets have been set based on surveys and information through 2023.

What evidence do we have?

- Calendar of whole school cultural celebrations scheduled annually
- Acknowledgment of Country before all gatherings
- Noongar seasons signage in classrooms
- School flags and school faction flags, designed by students with collaboration with local Aboriginal community member
 - PD sessions dedicated to learning of Aboriginal culture and history
 - Art and music incursions, learning of Aboriginal culture
 - Aboriginal artwork signage around the school
 - Local Aboriginal community member on school board and P&C
 - Reconciliation Action Plan
 - Student survey data collected on – Do you feel welcomed, do you feel supported and do you feel celebrated at Ocean Road

Focus Area 2. Health and Wellbeing (Staff)

Goals/s:

- Staff Support
 - Staff will be aware of the need to prioritise their own mental health and well being.
 - Staff will actively partake in their own daily mental health strategies.
 - Staff will seek support and access systems at times of need
- Quality Relationships
 - Relationships are based on:
 - mutual trust,
 - perceived support,
 - interdependence, and
 - quality communication.
 - All individuals will feel socially accepted, supported and cared for.

Targets:

- Staff Support
 - By the end of 2024 ORPS Staff will be utilising daily mental health strategies to support their wellbeing.
 - By the end of 2024 ORPS Staff 'tap in tap out' strategy will be fully implemented and utilised when needed.
- Quality Relationships
 - By the end of 2024, all individuals will feel socially accepted, supported, and cared for.

Strategies:

- Mentoring of new staff
- Regeneration activities during School Development Days
- Tap in Tap out strategy
- Red Flag strategy
- Executive Team agenda
- Professional Learning Communities
- Learning Support Team
- Collaborative DOTT (\$47000 SDF)
- Induction procedures
- Social events
- "Joy Bubbles" to commence meetings
- Year group and Specialist Professional Learning Communities Tuckman's Stages of Group development Professional Learning
- Introduction of Staff Health and Wellbeing Week (Week 5 of each term)

How well are we doing?

- 92% of staff are utilising daily mental health strategies to support their wellbeing.
- 58% of staff are aware of and using the 'tap in, tap out' strategy when required.
- 7.85 out of 10 was the staff average on feeling socially accepted, supported, and cared for by ORPS staff.
- People at Work Survey 6.13 (High score) Co-worker Support, 0.63 above benchmark

What evidence do we have?

- Induction calendar
- School Development Days agendas/schedules
- Staff using Tap In/Tap Out strategy
- Staff using Red Flag strategy
- DOTT timetable
- Social club and events
- PLC Professional Learning
- Health and Wellbeing Week Plans/events
- People at Work Survey
- Executive Meeting Minutes

Focus Area 3. Student Support

Goals:

- Trauma Informed Practice - Brain Science
 - All educators implementing interdisciplinary knowledge to understand trauma's impact on students' social, physical, and psychological wellbeing.
 - Healthy School Culture
 - Educators implementing trauma informed practice, including the employment of empathetic responses to students who are impacted by trauma.

Targets:

- By the end of 2024 all staff will be proficient in Secondary Trauma and Brain Science.
- By the end of 2024 all school procedures will be amended to be trauma informed.
- By the end of 2024 all classrooms will adopt a trauma sensitive learning environment.

Strategies:

- Brain Science
 - Professional Learning sessions focused on the science of trauma and its impact on learning and the brain, attachment theory and vicarious trauma.
 - Staff equipped with practical tools to create trauma-sensitive classrooms including sensory boxes and safe spaces in every class.
 - Information and strategy Padlets including Brain Science, Regulate Relate reason and Building relationships.
- Healthy School Culture
 - Implementation of daily rituals; check in circles, routines, mindfulness.
 - Consistent delivery of Open Parachute and Zones of Regulation.
 - Identify at-risk students by increasing the number of staff trained in Gatekeeper.
 - Restorative practice across the school including a modified structure for special needs students.
 - Chaplain and school psychologist intervention and referrals to outside agencies.
 - Strengthened family-school partnerships through initiatives such as Free Coffee Friday, Seesaw and Triple P Parenting seminars.
 - Focused professional learning communities (PLCs) on relationships building through teaching sprints, including interest surveys, 2 by 10 technique and book buddies.

How well are we doing?

The strategies implemented in 2024 have positioned the school as a trauma-sensitive community where relationships and positive interventions drive healing and empowerment. Evidence shows the creation of an environment where every student and teacher feels valued, connected, and supported.

What evidence do we have?

- Class walk-throughs and observations
- Sprint feedback surveys
- Student regulation
- External agency feedback
- PL feedback surveys

Focus Area 4.1 English – Reading

Goal:

- Reading
 - All students have the required knowledge and skills to read a range of text types competently and enthusiastically.

Target: By the end of 2024 85% of students in Year 3 and 5 NAPLAN will achieve above minimum standard in Reading.

Strategies:

- Creation of the Reading Power Standards and to be aligned with the Big 6 of Reading
- Split Learning Intentions to include learner assets
- K-2 Decodable readers purchasing plan to cater for in classroom use
- MultiLit
- Celebration of reading events (National Simultaneous Storytime, Book Week)
- Analysis of PAT Reading data and update Reading Power Standards to include areas of need
- Continue with Science of Reading PL

How well are we doing?

- As NAPLAN 2024 was administered through an earlier test window commencing in Week 7 of term one. The 2024 NAPLAN assessments have been rescaled, therefore the data produced for the target in the Business Plan is no longer produced.

What evidence do we have?

- Year 3 and 5 NAPLAN data
- Year 1 – 6 PAT Reading data
- PP On Entry data
- Kindergarten Assessment data (KAT)
- MultiLit - PM Benchmark Data Wall
- Effect sizes
- Reporting to Parents data
- Library borrowing data

Focus Area 4.2 English- Writing

Goal:

- Writing
 - All students express their ideas clearly and effectively using a range of genres.

Targets:

By the end of 2024 90% of students in Year 3 and 5 NAPLAN will achieve above minimum standard in Writing.

Strategies:

- Split learning Intentions to include learner assets
- Brightpath teaching points
- Brightpath Student Report to provide feedback and goal setting
- Brightpath Parent Report in Parent Interviews

How well are we doing?

As NAPLAN 2024 was administered through an earlier test window commencing in Week 7 of term one. The 2024 NAPLAN assessments have been rescaled, therefore the data produced for the target in the Business Plan is no longer produced.

What evidence do we have?

- Year 3 and 5 NAPLAN data
- PP On Entry data
- K Kindergarten Assessment Data (KAT)
- Brightpath data

Focus Area 4.3 English-Grammar and Punctuation

Goal:

- Grammar and Punctuation
 - All students use their knowledge of grammar and punctuation to read and write successfully.

Target: By the end of 2024 80% of students in Year 3 and 5 NAPLAN will achieve above minimum standard in Grammar and Punctuation.

Strategies:

- Identify and create Grammar and Punctuation Power Standards
- Create Learning Intentions/Questions
- Analysis of Student Achievement Information System data
- Investigate best practise and resources

How well are we doing?

- As NAPLAN 2024 was administered through an earlier test window commencing in Week 7 of term one. The 2024 NAPLAN assessments have been rescaled, therefore the data produced for the target in the Business Plan is no longer produced.

How do we know? What evidence do we have?

- NAPLAN data

Focus Area 5 Mathematics

Goals/s:

- Misconceptions
 - All students are equipped with questioning and problem solving skills allowing for greater retention.
- Mathematics Proficiencies
 - All students are equipped with questioning and problem solving skills allowing for greater retention.
- Key Concepts
 - All students have a deep understanding of Mathematical key concepts.

Target/s:

- By the end of 2024 85% of students in Year 3 will achieve above national minimum standard.
- By the end of 2024 80% of students in Year 5 will achieve above national minimum standard.
- By the end of 2024 all staff will be competent in implementing diagnostics tasks to address misconceptions.
- By the end of 2024 100% staff confident in planning and delivering the Western Australian Mathematics Curriculum through the four proficiencies.

Strategies:

- Classroom teachers across the school deliver well planned mathematics instruction based on the 'Back to Front Maths program.
- Stage Testing and Fluency assessments have been scheduled to identify students at risk and better cater for their learning of concepts.
- Classroom teachers to initiate a more structured weekly program. Staff will be instructed through PL, after consultation with the Maths Team, how to implement Back to Front Maths more effectively.
- Provide staff with easier access to core resources via the shared drive to ensure continuity and best teaching practise across the school

How well are we doing?

As NAPLAN 2024 was administered through an earlier test window commencing in Week 7 of term one. The 2024 NAPLAN assessments have been rescaled, therefore the data produced for the target in the Business Plan is no longer produced.

What evidence do we have?

- NAPLAN
- PAT Maths

2024 Highlights



Breakfast Club run by Chaplain Rachael, Student Leaders and volunteers ensured all students started their day with their bodies fuelled and ready to learn.



Announcement of **Student Leaders**



Announcement of **Faction Captains**



Sustainability across the school continued to thrive with the Recycle Centre, worm farms, veg gardens, aquaponics and composting.

Students were invited up to the office to share their fantastic work with the Executive Team for **Literacy and Numeracy Stars**.



As a **Positive Behaviour School**, there are a range of rewards in place to acknowledge students who consistently display positive behaviour. These include Block, faction and individual rewards.

The P&C created a buzz around the school with their organisation of many events for our school community.

MARCH



Students enjoyed participating in **Middle and Upper Sport** programs.

Harmony Week



There were many creative entries in the P&Cs junior Primary **Easter Bonnet** Competition and senior **Easter Colouring** competition.

There were plenty of smiles and much fun to be had at our annual **Beach Fun Carnival**. Students enjoyed participating in a range of land and water-based activities.

APRIL



Junior Sing Club had a visit from local elder George Walley. He shared his language, culture and songs with students



Our **ANZAC Ceremony** was held to reflect and honour all Australian personnel who have served in conflict.

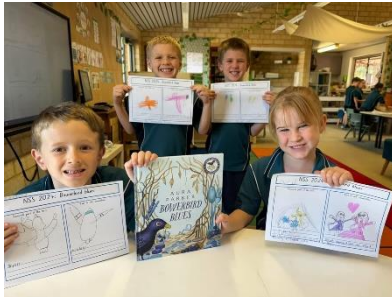


Student Leaders represented the school at the RSL ANZAC Dawn Service.

MAY



Year One students enjoyed learning all about the **chickens**.



Students across the school participated in **National Simultaneous Storytime**, reading Bowerbird Blues and completing a range of related activities.



Kindy and Pre Primary students enjoyed participating in their **Obstacle-a-thon**, raising funds for new play equipment.



Mothers and significant others were celebrated in Kindy.

Winners of the **Docker's Cup** Competition.



Winners of the **Docker's Cup** Competition.

JUNE



Faction Flags were unveiled. Students worked with local artist Kerry Stack to create artwork reflective of our local area. Flag designs reflected the colours and features of local wildlife and landscape.



NAIDOC Week – Keep the Fire Burning! Blak, loud and Proud. Students across the school participated in a range of activities to celebrate and recognise the history, culture and achievements of Aboriginal Torres Strait Islander peoples.

JULY

Students enjoyed their adventures at Serpentine for Year Six Camp. They participated in range of team building activities.



Book Week Celebrations saw students engaged in a range of activities including book scavenger hunts, book cafés and the ever-popular Book Week Parade where students could dress as their favourite book character.



Science Week saw many scientists visible in our school. Mr Coates organised many interactive experiments for our students to participate in.



SEPTEMBER



Students displayed excellent sportsmanship at the **Faction Athletics Carnival**. It was awesome to see so many families come along to support our students. Congratulations to Green Faction.

AUGUST

Students participated in a variety of activities for **Bullying NO WAY Week**. This year's theme was Everyone Belongs.



Senior Sing Club attended and performed in One Big Voice at the RAC Arena.



Junior Sing Club and School of Rock Band dazzled on stage at **WAGSMS**.



The school was a sea of yellow to promote meaningful conversations on **RUOK? DAY**.



Dads and significant others were celebrated in Kindy.



Over 80 students were celebrated for participating in the **Premier's Reading Challenge**.



It was lovely to see so many of our families at our annual **Open Night** to share in students' learning.



Students had the opportunity to showcase and celebrate their unique talents at **ORPS Got Talent**.



The efforts of our sensational P&C and other helpers who generously give their time to our school were recognised at our annual **Volunteers' Morning Tea**.

OCTOBER The Colour Splatacular Fundraiser organised by our ORPSome P&C was a hit amongst students and staff. The new addition of Slime the Teacher was especially popular with students!



The middle primary **nature playground** upgrade was completed much to the joy of the students.

December Junior Singing Club dazzled their audience when nthey performed Christmas carols at Cloes Florida.



The 2024 **Valuable Contribution Award** was presented to Amanda Dawe for her tireless efforts as P&C President.



Over 30 students graduated from the UWA **Children's University** program.