

## GOOD STANDING POLICY



*Every Child Matters,  
Each Moment Counts,  
Everyone Belongs*

*Respect ~ Resilience ~ Responsibility ~ Kindness*





## OCEAN ROAD PRIMARY SCHOOL ACKNOWLEDGEMENT OF COUNTRY

We assemble in this special place to celebrate our learning journey together.

We acknowledge the traditional custodians of this land upon which we learn, the Bindjareb people of the Noongar Nation.

We pay respects to the elders of the past, present, and future and acknowledge their spiritual connection to Country.

## OCEAN ROAD PRIMARY SCHOOL'S GOOD STANDING POLICY

It is a requirement of every school under the Student Behaviour in Public Schools Policy that we provide every student with the educational support they need to learn and maintain positive behaviour and good standing at school.

Ocean Road Primary School's Good Standing Policy is underpinned by the New State Government, 'Let's Take a Stand Together' Action Plan, our Positive Behaviour Schools philosophy, and our Behaviour Management Policy.



## **RATIONALE**

All students have the right to learn in a safe and supportive environment. They have a right to build positive relationships. They have a right to know the clear behaviour expectations of them.

## **PURPOSE**

Good Standing is the status that all Ocean Road Primary School students commence the year with. It acknowledges the efforts of individual students who consistently embrace our school's four core values of kindness, respect, responsibility, and resilience. It encourages students to take responsibility for their behaviour choices and to make changes to improve their behaviour.

## **STUDENTS WITH GOOD STANDING**

All our students start with Good Standing. Our school community expectations are that all our students consistently demonstrate the values of respect, responsibility, resilience, and kindness.

Students with Good Standing participate in school rewards, excursions, camps, interschool events and other school benefits.

## **POSSIBLE BENEFITS FOR STUDENTS WITH GOOD STANDING**

- Block rewards
- Pizza with the Principal
- Sport off site/ interschool events/ carnivals
- Excursions/Incursions
- Camp/discos etc



## SUPPORT FOR STUDENTS WHO LOSE THEIR GOOD STANDING

Students who lose their Good Standing will have benefits removed until they have restored relationships and modified their behaviour through a negotiated agreement. The Loss of Good Standing contract is educative and restorative, meaning students modify their behaviour through a restorative justice learning process. Students take responsibility for the contract and are responsible for modifying their behaviour. Relationship building and mentoring are key drivers within this process.

A loss of good standing in a school is a sanction imposed as a result of a serious breach of discipline, whereby the student will not be permitted to participate in specific school events. Where a loss of good standing has been imposed, the principal will continue to provide supervision and appropriate educational instruction to students not permitted to take part in school events. A student's good standing can be re-instated over such a period decided by the principal and should be outlined in the student's re-entry plan or behaviour support plan.

## REASONS FOR LOSS OF GOOD STANDING

- Suspension
- Reflection Room x 3
- Office Referral x 3
- Playground referral x 3
- Cyberbullying ( one occurrence)
- Bullying (ongoing)



## LOSS OF GOOD STANDING PROCESS

<p><b>Close to losing Good Standing</b></p>	<p>Class based intervention Phone call to parent to discuss</p>	<p>Teacher</p>
<p><b>Loss of Good Standing 1</b></p>	<p>Restorative plan developed with student and deputy principal Letter to parents Good Standing Card– 10 days</p>	<p>Deputy Teacher</p>
<p><b>Loss of Good Standing 2 in a term</b></p>	<p>Case conference with student, teacher, parent, and deputy principal Review previous restorative plan and generate new plan Good Standing Card– 10 days</p>	<p>Deputy Teacher Parent</p>
<p><b>Loss of Good Standing 3 in a term</b></p>	<p>Case conference, develop intervention plan, may include interagency support Good Standing Card—negotiated timeline</p>	<p>Student Services Team Parent</p>





