



# Ocean Road Primary School Homework Policy



Our Homework Policy provides clear expectations for the quantity and content of homework. It is based on internationally renowned research and was created through consultation with parents and teachers.

Homework requirements vary and need to consider individual's needs, circumstances and age. Time expectations are expressed as a maximum duration, and may be less at the teacher's discretion.

*"Homework for young children should be used to deliberately practise something already taught in the classroom. There is little evidence to support the link between academic success and homework at a young age."*

**Professor John Hattie**

Homework is provided to reinforce what is being taught in the classroom. **It should never be given for punitive reasons and should not contain concepts that have not been taught or covered in class.** It should not require unreasonable levels of parental intervention.

## Homework Expectations

### Pre – Primary

Students of this age should not be expected to complete more than 10 minutes of homework four days a week, commencing in Term 2.

Homework may consist of:

- home reading books, and/or
- flash cards for alphabet and sight words.

### Year 1 – 2

Students of this age should not be expected to complete more than 10 minutes of homework four days a week. Homework may consist of:

- Daily Reading,
- Daily Spelling,
- Tables/Basic number facts, and/or
- Consolidation activities

### Years 3 – 4

Students of this age should not be expected to complete more than 20 minutes of homework four days week. Homework may consist of:

- Reading,
- Spelling,
- Tables/Number fact review, and/or
- Consolidation activities

### Years 5 – 6

Students of this age should not be expected to complete more than 30 minutes of homework four days week. Homework could be given early in the week to be returned by the end of the week. In this age-group homework enables students to develop time management and study skills. Homework may consist of:

- Reading,
- Spelling,
- Tables/Number fact review, and/or
- Consolidation activities