Ocean Road Primary School
A place where you can be your best!

Business Plan 2016-18

This plan sets the strategic direction and objectives of Ocean Road Primary School.
At Ocean Road Primary School we provide a safe and accountable learning environment that makes it possible for all children to excel and become positive contributors to society. Our caring and dedicated staff are committed to providing dynamic educational programs in order to meet the diverse needs of our students.

Our core values of Respect, Co-operation, Responsibility, Tolerance, Resilience and Excellence; and our commitment to “Putting Children First” underpin everything that we do.

We provide research and evidence based programs in Literacy and Numeracy for all students from Kindergarten to Year 6. Our specialist programs include Science, Physical Education, Japanese, Visual and Performing Arts. We also have a genuine commitment to catering for the specific needs of our Students at Educational Risk and Talented and Gifted Students.

There is a partnership that exists between the school and the community. Our School Board and P&C provide outstanding support to our school program and we encourage parents to become actively involved in their children’s education.

Jennifer Lay
Principal
Our Context

Ocean Road Primary School opened at the beginning of the 2001 school year and is located in Dawesville, Western Australia. It has grown from it's initial cohort of 200 students to the present enrolment of over 620.

The growth of the school has coincided with a significant change to the school's demographic resulting in the school's ICSEA value decreasing to 975. Students come from wide ranging social and cultural backgrounds, from wealthy middle class families to those stricken by poverty.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAER - Delayed speech K &amp; PP</td>
<td>30%</td>
</tr>
<tr>
<td>SAER - Trauma</td>
<td>20.00%</td>
</tr>
<tr>
<td>SAER - Gifted &amp; Talented</td>
<td>3.80%</td>
</tr>
<tr>
<td>SAER - Special Needs</td>
<td>2.50%</td>
</tr>
<tr>
<td>Care of DCP</td>
<td>1.50%</td>
</tr>
<tr>
<td>Background other than English</td>
<td>3.50%</td>
</tr>
<tr>
<td>Indigenous Students</td>
<td>3.50%</td>
</tr>
</tbody>
</table>

51% Girls, 49% Boys

91% Attendance Rate
At Ocean Road Primary School our purpose is to provide a safe and accountable learning environment that makes it possible for all children to excel and become positive contributors to society.

This is our school and we:

- Treat each other with courtesy and respect
- Value all members of the school community
- Work together as a team
- Develop the whole child
Quality teaching is research and evidence based.

The health and well-being of all students and staff is paramount.

Effective literacy and numeracy skills are critical to successful learning.

Optimal learning occurs when positive partnerships exist between school, home and the wider community.

Great educators make great memories.

Everyone is capable of achieving great things.

Learning is a lifelong process.

Our Beliefs
Our Values

Respect
Respect is treating ourselves, each other and the environment with dignity, honour and consideration.

Resilience
Resilience is the ability to bounce back from adversity.

Cooperation
Cooperation is working together towards the achievement of a shared purpose.

Responsibility
Being responsible means you are accountable for your choices, actions, and the resulting consequences.

Tolerance
Tolerance is acknowledging and accepting others’ differences.

Excellence
Excellence is the desire to succeed, the will to win and the urge to reach your full potential.
Self Assessment

Our self-assessment process is underpinned by the following principles:
- The process is purposeful
- The process is owned by staff
- The process leads to improved student achievement
- The process informs classroom planning
- The process is easily managed

The pre-requisites for successful students are:
- Highly skilled teachers providing high quality and engaging learning experiences
- A safe and accountable learning environment

The enablers of successful students are:
- Student - Teacher relationships
- Clear learning intentions
- Obvious success criteria
School Improvement Overview

Successful Students

- Prioritise
- Complete Annual Report
- Apply Wisdom: Complete Strategic, Improvement & Operational Planning
- Collaborative Group & Individual Teacher Planning
- Implement Improvement Strategies
- Collaboration & Moderation
- Gather Performance Data
- Create Information
- Apply Knowledge
- Performance Management
Using Data to Create Wisdom

**Student Performance Data Set**
- NAPLAN (National Assessment Program for Literacy and Numeracy)
- On-Entry Assessment
- AEDC (Australian Early Developmental Census)
- PEAC (Primary Extension and Challenge)

**Process for Analysis**
- All staff are provided with individual copies of the student performance data set
- Together all staff interrogate data focusing on progress; achievement; trends; Like Schools, WA Schools and National Schools comparisons
- Individual and like year level teachers scrutinise areas of strength, concern and anomalies

**Application of knowledge and wisdom**
- Use knowledge gained from analysis to plan at a whole school, phase of development and classroom level
- Identify strategies required to address concerns at point of need
- Develop individual and group case management plans designed to increase student progress rates and achievement
Success for all students – Key Performance Areas

**English**

Emphasis on **Reading and Writing**. Increase the percentage of students in the top 20% of All Australian Profile to **18%** in 2018 for year 3’s and 5’s

**Strategies**

- Whole School Operational Plan
- Teaching for Growth (CLOS-R)
- Bright Paths
- Literacy Blocks
- Visible Learning
- Western Australian Curriculum
- Case management plans for SAER, including those not achieving national minimum standard and those requiring academic extension

**Numeracy**

Emphasis on **Problem Solving**. Increase the percentage of students in the top 20% of All Australian Profile to **20%** in 2018 for year 3’s and 5’s

**Strategies**

- Whole School Operational Plan
- Teaching for Growth (ToMOS)
- Numeracy Block
- Visible Learning
- Western Australian Curriculum
- Case management plans for students at educational risk, including those not achieving national minimum standard and those requiring academic extension
Success for all students — Key Performance Areas

**STEM**

Emphasis on **Digital Technologies**. More than 80% of staff to make direct links to the Digital Technology Curriculum with all staff using a digital platform.

*Strategies*

- ICT Scope & sequence document
- Professional development
- Expert support group
- STEM (Science, Technology, Engineering Mathematics) Teacher Development School

**Attendance**

Emphasis on **Increasing Attendance**. Increase regular attendance to above 90%.

*Strategies*

- Improved school monitoring and recording procedures for unacceptable student absenteeism
- Quality engaging educational program
- Regular communication between teachers and parents of non-attending students
- Intervention by Deputy Principal when required
- Chronic absenteeism to be referred to the Regional Attendance Officer
High Quality Teaching & Effective Leadership

Peer Observation & Feedback

Emphasis on Peer observation and feedback with all staff participation.

Strategies
• Performance management - goal setting
• Professional Development
• Establish Peer Observation and Feedback support network

Staff Health & Wellbeing

Emphasis on staff with leadership roles and high needs students. With teachers feeling supported and valued.

Strategies
• Operational Plan
• Professional learning in sizeable, achievable chunks
• Develop a Staff Health and Wellbeing committee
• Opportunities for staff leadership
• Opportunities for staff collaboration
School Policies and Processes

The educational program at Ocean Road Primary School is underpinned by the following system and school policies and processes.

- School Education Act 1999
- School Education Regulations 2000
- The Western Australian Curriculum and Assessment Outline
- “Excellence and Equity” Strategic Plan for WA Public School 2016-2020
- Classroom First Strategy
- School Curriculum and Standards Authority’s Curriculum and Assessment Outline
- Early Years Learning Framework
- National Quality Standard
- Department of Education’s Policies

- Ocean Road Primary School’s:
  - Teaching and Learning Prospectus
  - Operational Plans
  - Assessment and Reporting Policy
  - School Self-Assessment Framework
  - Behaviour Management Policy
  - Homework Policy
  - Performance Management Frameworks
  - Policy and Procedures Manual
  - One Line Budget
Signatories

Jennifer Lay
Principal
26 August 2016

Sonia Goddard
School Board Chair
26 August 2016